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Important Dates

Throughout the year, FAEIS collects information through surveys on student enrollment, degrees awarded, placement of graduates, and faculty information.

Survey Schedule

- Fall 2010 College Survey: October 1st
- 2010 Student Enrollment: December 1st
- 2009/2010 Degrees Awarded: December 1st
- 2009/2010 Placement of Graduates: December 1st
- 2010 Faculty Survey: December 1st

Call for Nominations

2011 USDA National Awards Program for Excellence in College and University Teaching

The USDA, National Institute of Food and Agriculture, has issued the call for nominations for the 2011 USDA National Awards Program for Excellence in College and University Teaching in the Food and Agricultural Sciences. This awards program honors innovation and excellence in teaching. Recipients receive a stipend, plaque, and recognition during the national APLU conference. This awards program is open to *faculty in all the food and agricultural disciplines.*

Teacher nominees must be employed by a college or university that 1) confers a baccalaureate or higher degree in least one area of the food and agricultural sciences for which the teacher is nominated, 2) has demonstrated a commitment to the food and agricultural sciences, and 3) attributes a high priority to its educational mission.

Teacher nominees may be nominated in two categories: 1) Regional – A teacher is selected from any of the four regions, deemed by the review panel to exhibit sustained and meritorious teaching, and who has maintained at least five consecutive years experience in higher education teaching. While a sustained pattern of meritorious activity is expected, this award does not recognize teaching longevity so much as the quality of recent achievements involving the teaching of philosophy, research

methodology, and self-assessment aimed at improvement; 2) New Teacher – A teacher is selected from any of the four regions, who has demonstrated a commitment to a career in teaching and is deemed by the review panel to exhibit meritorious teaching, but who has no more than seven consecutive years experience in higher education teaching. Learn more by visiting the FAEIS site at <http://faeis.ahnrit.vt.edu/teach.shtml>.

The deadline for submitting applications is March 15, 2011.



FAEIS partner showcase >>>

North Carolina A&T State University

North Carolina A&T State University has been a member of FAEIS for five years. Dr. Donald McDowell, Interim Dean for the School of Agriculture and Environmental Sciences, is currently serving as a FAEIS Peer Panel member.



Mission

The School of Agriculture and Environmental Sciences provides opportunities for students from diverse backgrounds to achieve excellence in the food, agricultural, family and environmental sciences through exemplary and

integrative instruction, and through scholarly, creative and effective research and Extension programs.

Program Areas

North Carolina A&T State University offers a wide range of bachelors and masters programs in agricultural and life sciences.

Bachelors programs include:

Agricultural Economics/ Agribusiness, Agricultural Education, Animal Science, Laboratory Animal Science, Family and Consumer Science Education, Child Development: Early

Education & Family Studies, Child Development, Food and Nutrition, Sciences, Fashion Merchandising and Design, Agricultural Science, Natural Resources, Earth and Environmental Sciences, Landscape Architecture, and Biological Engineering

Masters programs include:

Agricultural Economics, Agricultural Education, Animal Health Science, Food and Nutritional Sciences, Plant, Soil and Environmental Science



FAEIS Peer Panel Convenes at the APLU Annual Meeting

In November, FAEIS will hold its Peer Panel Meeting at the culmination of the APLU Annual Meeting. The purpose of this national Peer Panel meeting is to ensure the quality and timeliness of FAEIS data by determining future directions and goals of FAEIS. It also offers the FAEIS team valuable feedback from the Peer Panel.

Peer Panel members representing the FAEIS sponsoring organizations are appointed to a three-year renewable term. In addition to the organizational members, the Peer Panel includes members from The USDA National Institute of Food and Agriculture (NIFA)'s Division of Community and Education, The USDA NIFA's Science and Education Resources Development Unit, and the FAEIS Project Team.

FAEIS would like to take this opportunity to **welcome** the newest members to the Peer Panel from our sponsoring institutions: Dr. Allen Martin of California State University-Northridge, Dr. Patricia Layton of Clemson University, Dr. Jermelina Tupas of NIFA, Dr. Shane Ball, of NIFA, Ms. Carol Redelsheimer, Director of Science and Education at the Society of American Foresters, and Mr. Terry Tatsey of Blackfeet Community College. We also welcome our newest FAEIS Project Team members Dr. Eric Smith and Dr. Eric Vance, from the Statistics Department at Virginia Tech, who are joining Dr. Mary Marchant, Dr. Timothy Mack, and Bill Richardson.

In addition, FAEIS would like to **thank** the following members for continuing to support FAEIS: Dr. Rob Kinucan of Sul Ross State University, Dr. Donald Viands of Cornell University, Dr. Stephen Jorgensen of the University of Missouri, Dr. Donald McDowell of North Carolina A & T State University, and Mr. Matt Grogg of the Association of American Veterinary Medical Colleges. FAEIS hopes that this meeting will be as exciting and productive as previous meetings and we look forward to seeing everyone in Texas.



Tips for Creating Reports With Report Builder

Learn how to create an enrollment report that looks at gender and ethnicity of students enrolled in Bachelors degree programs in the area of agricultural business for all FAEIS partnering institutions from 2007- 2009.

STEP 1: Login into the FAEIS Report Builder

- Go to the FAEIS web site at <http://faeis.usda.gov> and click “Enter the FAEIS Website.”
- Click on “Report Builder” link at top of page.
- Enter in your FAEIS ID and password and click “Login.”
- If you do not have a FAEIS ID, contact the FAEIS Help Desk at faeis@vt.edu.

STEP 2: Set criteria for the report

- Click the blue button beside “Layout.”
- Under “Survey Type” click the pull-down menu and choose “Enrollment” and click “Set Survey.”
- Under “Years” click the boxes of 2007, 2008, 2009 and click “Set Years.”
- Along the menu at the top, click the blue button next to “Academic Filters.”
- Click on the blue button next to “Select Disciplines.”
- A menu will appear with all of the disciplines listed. Scroll down the list and click “Agribusiness/Agricultural Business Operations” and then click “Select one or more disciplines.” Go back to the menu list and choose all of the disciplines that apply to agribusiness, holding down the CTRL-key to select multiple items. Click “Add a discipline to your list.”
- Go to the top menu and click the blue button next to “Report Layout.”

STEP 3: Design the report layout

- Under the table titled “Report Layout – Enrollment Survey” go to “Columns” and use the pull-down menu to choose “Year.”
- Go to “Sub-columns” and choose “Gender.”
- Go to “Rows” and choose “Ethnicity.”
- Go to the bottom of the table and click the button titled “Set Report.”
- Go to the top menu and click the blue button next to “View Report.”

STEP 4: Download report to your computer

- Your report will be on the screen. Below is an example of the report.
- Download an Excel spreadsheet version of the report by clicking on the blue button next to the title “Excel (download report to Excel worksheet).”
- Download a Word document of the report by clicking on the blue button next to the title “Word (download report to Word document).”

The FAEIS report created should look like the table below.

Baccalaureate Enrollment (Headcount) in Selected Disciplines at All Institutions									
Ethnicity	2007			2008			2009		
	Male	Female	Unk.*	Male	Female	Unk.*	Male	Female	Unk.*
Non-US Citizens	101	41	192	82	55	25	168	99	23
Asian	128	89	45	179	115	70	161	92	96
Black	286	222	1	292	216	12	262	170	16
Caucasian	6266	2916	36	6482	2969	357	6715	2886	449
Hispanic	266	166	13	319	194	59	346	209	66
Native American	64	46		61	54	11	69	29	11
Native Hawaiian	1	1		0	0		3	2	0
Unknown	268	141	522	446	229	614	293	184	895
Unspecific Minority	21	8	3	33	22	18	54	28	13

*The Unknown category includes all reported enrollment data that did not offer information concerning the gender of the students.



Specialized FAEIS Reports

The FAEIS Help Desk team can develop individual reports for partnering institutions that are interested in specific information or complex data reports.

The report detailed in the tutorial to the left was a specialized report requested by Dr. Kenrett Jefferson-Moore at North Carolina A&T State University.

“I accessed the FAEIS database for current minority and female representation in general agribusiness management concentrations. Immediately, I received a notice inquiring if I needed additional help. I responded and Ms. Jolene Hamm, a Graduate Research Assistant, at the FAEIS office assisted me in record time. I strongly recommend this database as a resource.”

Dr. Kenrett Jefferson-Moore
North Carolina A&T State University



Ask the FAEIS Help Desk >>>

Q: What is the purpose of the College Enrollment Survey?

A: To collect the total enrollment for your unit which could be a college, school, or department, depending on the structure of your organization.



final thoughts...



October has been a busy month for us here at the FAEIS office. FAEIS members have been traveling nationwide to meet with sponsoring organizations (American Association of State Colleges of Agriculture and Renewable Resources - AASCARR and the Hispanic Association of Colleges and Universities - HACU). We sincerely appreciate the hospitality that we have received during our travels. I cannot begin to thank each institution enough for your continued support of FAEIS. In the coming months we will attend annual conferences sponsored by the First Americans

Land-grant Consortium (FALCON), the Association of Public and Land-grant Universities (APLU), the National Association of University Forest Resource Programs (NAUFRP), and the Society of American Foresters (SAF). We look forward to visiting with our partner institutions through these conferences and obtaining your feedback on FAEIS.

Best Wishes,

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FAEIS is funded by



United States Department of Agriculture
National Institute of Food and Agriculture

FAEIS is housed at

